

**ABSOLUTE RATING:** Unsatisfactory

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 97.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

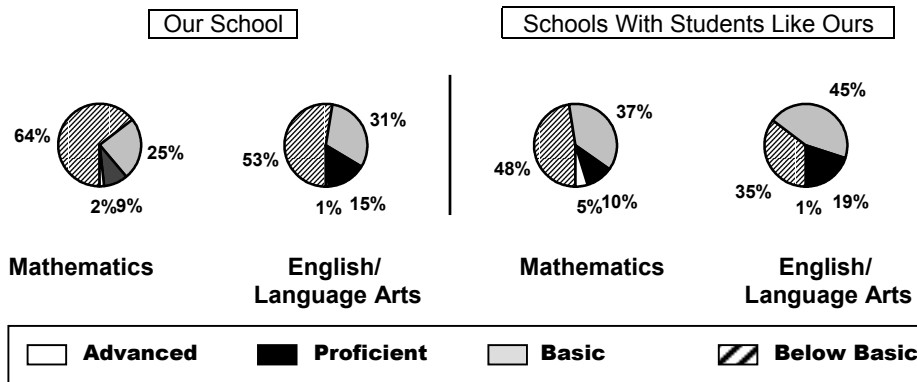
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=282)</b>	47.5	35.5	N/A	N/A
Students with disabilities other than Speech (n=31)	22.6	6.5		
Students without disabilities (n=251)	50.6	39		
<b>Gender</b>				
Male (n=142)	44.4	31		
Female (n=140)	50.7	40		
<b>Ethnic Group</b>				
African American (n=220)	44.5	31.8		
Hispanic (n=3)	N/A	N/A		
White (n=58)	60.3	51.7		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=246)	41.9	29.7		
Pay for lunch (n=36)	86.1	75		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,904	N/A	\$5,808	\$5,347
• Prime instructional time	87.3%	Down from 88.6%	89.5%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=510)</b>				
• Attendance Rate	95.7%	Up from 95.4%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.2%	N/A	5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 96.1%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.7%	Up from 1.3%	5.7%	3.6%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	9.1 Days	Up from 7.9	7.5 Days	7.6 days
• Attendance Rate	92.8%	Down from 94.7%	94.8%	95.1%
• Teachers with advanced degrees	30.3%	Up from 25%	44%	47.7%
• Continuing contract teachers	84.8%	Up from 82.4%	78.9%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.9%	3.1%	0.0%
• Teachers returning from the previous school year	79.9%	Down from 80%	82.1%	87.2%
• Average teacher salary	\$34,109	Up 4.0%	\$36,493	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.4%	N/A	64.6%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	76.9%	N/A	86.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	59.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2%	Up from 0%	2%	1.1%
• Suspended or expelled	4	N/A	2	1
• Gifted and talented	9.1%	Up from 5.7%	6.1%	11.5%
• With disabilities other than speech	11.1%	Up from 5%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at Macedonia Elementary School has been one of adjustments in several areas. Our physical setting has seen renovations and additions, and the work continues as we expand our technology department. Our paradigm has shifted to one which, we feel, will benefit our community in the long run. We want every child to have the opportunity not only to learn to read, but also to comprehend what is being read. We hope to do this by concentrating on how each child learns and how each of us teaches reading. We are all reading teachers--from administrators to the custodial staff. We all must strive to set better examples.

Our teachers worked hard this year completing the five-year School Renewal Plan, reviewing materials to improve the quality of both teaching and learning, and choosing a direction that would positively affect the lives of our students and our community.

Ms. Carroll Johnson was Macedonia Elementary Teacher of the Year and will compete for Barnwell 19 District Teacher of the Year.

We look forward to a productive year with the PTO and SIC as they take an active part in the improvement of the quality of education we will offer our children.

Macedonia Elementary School is a great place to work, to learn, and to grow.

---William A. Owen

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	65.6	72.7	(Avail. 2002)
Satisfied with social and physical environment	84.4	77.3	
Satisfied with home-school relations	59.4	90.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

619003

Macedonia Elementary  
PO Box 246  
Blackville, SC 29817

Grades K-6 Elementary School

Enrollment: 510 Students

#### Principal

William A. Owen 803-284-3318

#### Superintendent

William A. Sandifer 803-284-2234

#### Board Chair

Shirley G. Chassereau 803-284-2778



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Unsatisfactory

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)